

## 2023-2024 Comprehensive School Improvement Plan

**Name of School:** John Kerr Elementary School

**School Division:** Winchester Public Schools

**Area of Focus:** English Language Arts

### SMART Goal:

- By May 2024, the percentage of students meeting the PALs Summed Score benchmark in Kindergarten will increase from TBD in Fall 2023 to 80%.
- By May 2024, the percentage of students meeting the PALs Summed Score benchmark in 1st grade will increase from 30 % in Fall 2023 (82% in Spring 2023 while in kindergarten), to 80%.
- By May 2024, the percentage of students meeting the PALs Summed Score benchmark in 2nd grade will increase from TBD% in Fall 2023 (55% in Spring 2023 while in first grade), to 80%.
- By May 2024, the percentage of students passing the 3rd Grade SOL test will increase from 66% in Spring of 2023 to 75% in Spring of 2024.
- By May 2024, the percentage of students passing the 4th Grade SOL test will increase from 63% in Spring of 2023 to 75% in Spring of 2024.
- By May 2024, the percentage of students with disabilities receiving a passing score on the Reading SOL test will increase from 35% Spring of 2023 to 45% in Spring of 2024.
- By May 2024, the percentage of African American students receiving a passing score on the Reading SOL test will increase from 58% Spring of 2023 to 75% in Spring of 2024
- By May 2024, the percentage of Multi-racial students receiving a passing score on the Reading SOL test will increase from 40% Spring of 2023 to 50% in Spring of 2024

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Implement, deliver, and monitor a written, taught, and assessed English curriculum that is aligned by content and cognitive level to the VDOE Standards of Learning and Curriculum Framework Essential Knowledge and Skills.

☐ **Academic Review Finding**

### Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
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**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

1. Students will participate in the Science of Reading Methodology, with a focus on Empowered Learning through aligned curriculum with clear, targeted objectives.	Principal, Assistant Principal, MCL, Division Supervisors, Interventionist, IRTs, Classroom Teachers	Daily: August 2023 - May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, MTSS Coach	Weekly	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers
2. Targeted intervention on students' instructional level will be provided to identified students in Tier 2 and 3.	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Resource and Classroom Teachers	Daily: August 2023 - May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, MTSS Chair	Weekly	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers
3. Explicit phonics instruction will be provided to all K-2 students as part of their regular literacy curriculum.	Division Professional Development	Daily: August 2023- May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction,, MTSS Chair	Weekly	Professional Development; Foundations Materials
4. All K-2 students will participate in a literacy curriculum containing a focus on oral language (Sound Walls).	Professional Development, PEDLE Teacher	Daily: August 2023 - May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, MTSS Chair	Weekly	Professional Development
5. Students in Grades 3-4 will participate consistently in the PEDLE program to personalize learning through choice of content, path, pace, and place.	Professional Development, PEDLE Teacher	Daily: August 2023 - May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, MTSS Chair	Weekly	Professional Development; PEDLE Teacher

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## 2023-2024 Comprehensive School Improvement Plan

**Name of School:** John Kerr Elementary School

**School Division:** Winchester Public Schools

**Area of Focus:** Math

**SMART Goal:**

- By May 2024, the percentage of students passing the 3rd Grade SOL test will increase from 47% in Spring of 2023 to 75%.
- By May 2024, the percentage of students passing the 4th Grade SOL test will increase from 65% in Spring of 2023 to 75%.
- By May 2024, the percentage of SPED students passing the Math SOL Test in 3rd and 4th grades will increase from 69% to 75%.
- By May 2024, the percentage of African-American students passing the Math SOL Test in 3rd and 4th grades will increase from 69% to 75%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Implement, deliver, and monitor a written, taught, and assessed math curriculum that is aligned by content and cognitive level to the VDOE Standards of Learning and Curriculum Framework Essential Knowledge and Skills

☐ **Academic Review Finding**

### Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Implement Guided Math/Math Workshop and Empowered Learning through aligned curriculum with clear, targeted objectives.	Principal, Assistant Principal, Division Supervisors, Interventionist, IRTs, Classroom Teachers	Daily: August 2023 - May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, MTSS Chair	Weekly	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers
2. Students in Grades 3-4 will participate consistently in the PEDLE program to personalize learning through choice of content, path, pace, and place.	Principal, Assistant Principal, Division Supervisors, Interventionist, IRTs, Classroom Teachers	Daily: August 2023 - May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, MTSS Chair	Weekly	Professional Development; PEDLE Teacher

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Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

3. Students needing foundational skills will receive research-based interventions using the Bridges Kits.	Principal, Assistant Principal, Division Supervisors, Interventionist, IRTs, Classroom Teachers	Daily: August 2023 - May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, MTSS Chair	Weekly	Professional Development; Bridges Kits
4. Students will be provided explicit math vocabulary instruction through number talks.	Principal, Assistant Principal, Division Supervisors, Interventionist, IRTs, Classroom Teacher	Daily: August 2023 - May 2024	Lesson Plans, Observations, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, MTSS Chair	Weekly	Professional Development

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Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

## 2023-2024 Comprehensive School Improvement Plan

**Name of School:** John Kerr Elementary School

**School Division:** Winchester Public Schools

**Area of Focus:** Safe & Orderly Learning Environment

**SMART Goal:**

- By May 2024, at least 70% of all students will report favorably on the Panorama survey regarding emotional regulation and challenging feelings.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Students will participate in effective, research-based programs/strategies SEL opportunities.

☐ **Academic Review Finding**

### Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Students will participate in a school-wide SEL education through the use of the Move This World curriculum.	Principal, Assistant Principal, Division Student Services Coordinator, School Counselors, Teachers	Daily: August 2023 - May 2024	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, School Counselors, Teachers	Weekly	Digital Curriculum and Curriculum Resources; Professional Development
2. Students will participate in Restorative Practice exercises when working through conflict resolution.	Principal, Assistant Principal, School Counselors, Teachers	Daily: August 2023 - May 2024	PD Resources, PBIS Rewards Data, PBIS Meeting Agendas	Principal, Assistant Principal, School Counselors, Teachers, PBIS District Leader, Director of Student Services	Weekly	Professional Development
3. As a need is demonstrated, students will participate in small group and individual	School Counselors, School Psychologist	Daily: August 2023 - May 2024	Anecdotal Notes and Record Keeping, Behavior Monitoring	Principal, Assistant Principal, School Counselors, School Psychologist	Weekly	Professional Development

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workshops targeting social emotional needs.						
4. Students will participate in targeted Cardinal PRIDE lessons to occur at the beginning of the year and taught at multiple times throughout the year.	School Counselors, PBIS Team Members, Teachers	Monthly: August 2023 - May 2024	Lesson Plans, Walkthroughs	Principal, Assistant Principal, School Counselors, Teachers	Monthly	PBIS Incentives, Curriculum Resources, PBIS Lead Stipends
5. The school will implement a House system to create small school communities focused on service to the school and Cardinal PRIDE.	Principal, Assistant Principal, School Counselors, PBIS Team, House Committee, Teachers	Daily: August 2023 - May 2024	House Meeting Agendas, Flyers, PBIS Rewards Data	Principal, Assistant Principal, House Committee	Monthly	House Celebration Materials

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## 2023-2024 Comprehensive School Improvement Plan

**Name of School:** John Kerr Elementary School

**School Division:** Winchester Public Schools

**Area of Focus:** Commitment to Professional Learning

**SMART Goal:**

- By May 2024, at least 75% of teachers at JKES will report favorably on the Panorama survey regarding staff-leadership relationships and school climate.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Teachers will receive productive feedback and MCLs will complete coaching cycles with teachers.

☐ **Academic Review Finding**

### Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Teachers will receive targeted feedback based upon walkthroughs and informal observations throughout the year.	Principal, Assistant. Principal,, MCL, Division Supervisors	Bi-Weekly: August 2023-May 2024	Faculty Surveys, Talent Ed, Meeting Notes, Cardinal News, Email	Principal, Assistant Principal, MCL, Division Supervisors	Monthly	Professional Development
2. Teachers will be able to request targeted areas of focus for walkthroughs and informal observations throughout the year.	Principal, Assistant Principal, MCL, Division Supervisors	Bi-Weekly: August 2023-May 2024	Faculty Surveys, Talent Ed, Meeting Notes, Cardinal News, Email	Principal, Assistant Principal, MCL, Division Supervisors	Monthly	Professional Development
3. Teachers will receive prompt feedback from walkthroughs and informal observations. The goal is one walkthrough per teacher each week.	Principal, Assistant Principal,, MCL, Division Supervisors	Bi-Weekly: August 2023-May 2024	Faculty Surveys, Talent Ed, Meeting Notes, Cardinal News, Email	Principal, Assistant Principal, MCL, Division Supervisors	Monthly	Professional Development

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4. School leaders will build meaningful relationships with all staff.	Principal, Assistant Principal	Daily: August 2023-May 2024	Active engagement in PLCs, staff community buildings, and grade level “Let’s Talk” to be held each quarter	Principal, Assistant Principal	Monthly	Professional Development
5. School leaders will work with all staff to ensure the culture and climate of the entire learning community is positive and engaging.	Principal, Assistant Principal, Staff, and applicable School Committees	Daily: August 2023-May 2024	Utilize the House System, PBIS, Staff team building activities, and celebrations of staff and students	Principal, Assistant Principal, and applicable School Committees	Monthly, Quarterly mini-surveys of staff and students	In-house Professional Development (PBIS & House System)

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